英語(筆記)

解答番号

第1問 次の問い(A・B)に答えよ。(配点 14)

A 次の問い(問1~4)において、下線部の発音がほかの三つの場合と異なるもの を、それぞれ下の①~④のうちから一つずつ選べ。

問 1	1

- 1 boast
- 2 couch
- 3 gl<u>ow</u>
- 4 toe

- 1 format
- 2 instance
- 3 manage
- 4 passion

- 1 enclose
- 2 housing
 - 3 increase
- 4 resolve

- 1 chemistry
- 2 monarch 3 ostrich
- 4 scholar

の場合と**異なるもの**を、それぞれ下の①~④のうちから一つずつ選べ。

問 1 5
① disease ② infect ③ landscape ④ supreme

B 次の問い(問1~3)において、第一アクセント(第一強勢)の位置がほかの三つ

① ignorant ② investment ③ occupy

問3 7
① disadvantage ② epidemic
③ significant ④ unemployment

4 prosperous

第2問 次の問い(A~C)に答えよ。(配点 41)

		D問い(問1~10) 1下の ①~④ のう	-			こ入れるのに最も	適当	áなものを, そ
問	1 [Pad, if my grad			e en	d of the term,	wo	uld you mind
	0	raising	2	rising	3	to raise	4	to rise
問		I've been 9 You should exer		n weight recent		."		
	0	carrying	2	increasing	3	putting	4	reducing
問		Cenji told me his gram.	trip	to London was	woi	nderful. I wish	I [10 in that
	0	had participate	d		2	have participat	ed	
	3	participate			4	will participate		
問		The houses look window of a pla			ardb	oard boxes whe	en yo	ou look out of
	0	flight	2	flowing	3	flown	4	flyer

問		The fans waited movie star.	out	side the door in	the	hope 12	cat	ching sight of
	0	for	2	of	3	to	4	with
問	6 1	At our local healt	th cl	inic, the doctor	will	only see you by		
	0	appointment	2	approval	3	reputation	4	resolution
問		Some people find en when times ar	-		to e	economize on m	obil	e phone costs
	0	everything	2	it	3	that	4	things
問	8]	've finished writ	ing 1	my application.	Wh	o am I 15	to g	rive it to?
	① ③	announced pointed			2 4	applied supposed		
問	9 /	All the children in	n the	e family will	16	for the New Y	'ear'	s holidays.
	0	crowd	2	form	3	gather	4	set
問1		My brother loves	s ba	seball. He's ar	n en	thusiastic, 1	7	not a gifted,
	1	as	2	if	3	or	4	so

В	次の問い(問1~3)の会話の	18	~	20	に入れるのに最も適当なもの
7	き、それぞれ下の ①~④ のうちぇ	から一つ	すっ	つ選べ。	

問 1 Peter: I'm glad we went to the class reunion.

Jane: Me, too. It was great to see everyone.

Peter: I can't believe it's been ten years since we graduated.

Jane: I know. 18

- (1) I'm looking forward to it.
- 2 It feels like it was yesterday.
- 3 There's no time like the present.
- 4 There's still plenty of time.
- 問 2 Waiter: So, are you ready to order?

Customer: No, not really. What do you recommend?

Waiter: The shrimp pasta is very good!

Customer: Really? 19

- (1) Eventually, I'll get over that.
- 2 I guess I'll go on with that.
- 3 I'll have that then.
- **4** OK, so then I'll be that.

問 3 Chester: Do you have any plans for the summer vacation?

Annalee: I'm going to Japan for two weeks.

Chester: How exciting! I've always wanted to go.

Annalee: Yes. 20

1 hope I can go someday.

2 I hope you enjoy yourself.

3 It'll be great to live here.

4 It'll be the trip of a lifetime.

C			喝1~3)にお 。解答は <u>2</u>		それぞ ~ 26	 -		ゝえて空所を 身号のみを名	
問	1 7	-	ou very much hen I bought		ar.	21		_	22
	1	advice		2	gave		3	great	
	4	me		⑤	the		6	you	
問	"		up with Jack? lied for a n an in		b, and	o happy."	23		
	1	called		2	compa	ny	3	for	
	4	him		6	in		6	the	
問	3 I	Doing a	homestay w	_	family	in another skills.	country	7	25
	1	comm	unication	2	develo	р	3	help	
	4	would		⑤	you		6	your	

第3問 次の問い(A~C)に答えよ。(配点 46)

In this situation, get my head around means 27

A 次の	問い(問1・問2)の英文を読み、下線部の語句の意味をそれぞれの文章か
ら推測	」し, 27 ・28 に入れるのに最も適当なものを, それぞれ下の
0~4	のうちから一つずつ選べ。
問 1	
Alice:	What's wrong? You look troubled.
Bob:	My sister helped me with my math homework, but no matter how hard
I	tried to do it, I simply could not get my head around it.
Alice:	Would you like me to show you? It's really not that difficult.

- 1 comprehend
- 2 eliminate
- 3 fail
- 4 receive

問 2

Mr. Suzuki is a top salesperson for a cosmetics company who has been awarded many prizes for his performance. He knows a lot about the products. He always manages to sell more than his colleagues do because of his <u>congenial</u> personality. In the parties with the customers, he is always surrounded by many people, who enjoy talking with him.

In this situation, congenial means 28

- 1 difficult
- 2 friendly
- 3 pessimistic
- 4 quiet

B 次の英文は、3人の俳優による座談会での議論の一部である。 29 ~ 31 に入れるのに最も適当なものを、それぞれ下の $\mathbf{0}$ ~ $\mathbf{0}$ のうちから一つずつ選べ。

Moderator: Today, we welcome three actors, Fernando Costa, Nina Pavlova, and Manuel Dupond, to our round-table talk. Today's topic is playing different kinds of roles. Would you start, Fernando?

Fernando: Sure. As an actor, I like being a different person on stage. I'm basically a happy person. I always enjoy talking with friends and telling jokes. But when I act, I like playing tragic roles. A playwright creates a situation which draws the audience into another world, and I can also enter that world. For example, I take pleasure in playing Hamlet or Othello, who both experience great misfortune. I can't easily imagine such drama in my daily life, so I prefer performing serious roles like that.

Nina: I like to play tragic roles, too, but for somewhat different reasons from yours, Fernando. You seem to like to act out what 29, don't you?

- 1 the audience expects you to do on stage
- 2 writers themselves don't want to do on stage
- 3 you don't usually experience in real life
- 4 you have experienced in your daily life

Fernando: Yes, exactly.

Nina: Personally, it's difficult to imagine how characters who are different from me would feel and behave. I'm not an optimistic person and I tend to take things very seriously. I can't even imagine myself telling a joke. So I'm not good at playing comic roles.

Moderator: Thank you, Nina. Your point is that you

30

1 are disappointed when you are assigned a serious role

2 can tell jokes on stage without practice

a can understand how someone else feels in a happy situation

4 feel more comfortable with serious roles

Nina: Yes, that's right.

Moderator: OK. How about you, Manuel?

Manuel: Like Nina, I think that if your personality is similar to that of the character you play, it helps your performance and makes the character you play more believable. For me, it's sometimes impossible to express what I don't usually think and feel. I'm very outgoing and I feel happy when people laugh at my jokes. So it's difficult for me to play very serious roles. Of course I can think of the person I'm playing and put myself in that person's shoes, but I'm most comfortable playing someone whose personality is close to mine, I mean, playing comic roles.

Moderator: It seems that what matters most to you is whether 31 or not.

- the audience likes your acting
- 2 the role fits your true personality
- 3 you can accept the challenge of serious roles
- 4 you can stretch yourself to fit the role

Manuel: That's right.

C 次の文章の 32 ~ 34 に入れるのに最も適当なものを、それぞれ下の (1)~(4)のうちから一つずつ選べ。

Indonesia is well-known all over the world for a special kind of cloth that is made in a very long and complex production process. It is produced by applying wax to some parts of the surface of a piece of cotton cloth and then dyeing it. When the cloth is put into the dye, the parts under the wax do not absorb the color; they resist the dye. This cloth is called *batik*.

before the *batik* maker can begin to draw the designs on the cloth with a small pot of hot wax. Care must be taken to control the temperature of the wax and not to make a mistake in the design. If it is too hot, it will flow too easily, but if it is too cool, it will not flow at all. Both sides of the cloth are covered with designs in wax; then the cloth is dipped into a large container of dye. After the dyeing, the cloth is soaked in cold water, and the wax is removed with a knife. The same process is repeated for each color of the design.

The preparation of *batik* requires great skill. 33 Therefore, *batik* makers perform certain rituals to make sure they will be successful in waxing and dyeing the cloth. In some local areas, they even stay up all night for ceremonies before beginning the work.

The complex production process 34. The unique patterns drawn in wax and the soft colors all combine to make this a special product. Although modern manufacturing methods can mass-produce cloth that looks like *batik*, for those who truly love *batik*, a genuine piece created by a skilled maker is a treasured work of art.

32

- 1 Batik is used to make both modern and traditional clothes.
- 2 Batik makers need permission to carry out the special process.
- 3 Many methods for decorating cloth exist in Indonesia.
- There are many steps involved in the production of batik.

33

- 1 However, that process is not so difficult.
- 2 Many things can go wrong during the process.
- 3 Moreover, there is a faster and more efficient process.
- 4 The *batik* making process can be found in several other countries.

34

- 1 is not always needed to make true Indonesian batik
- 2 is not the only reason Indonesian batik is famous
- 3 makes it difficult for Indonesian batik to be famous
- 4 may be crucial for making the price reasonable

第4問 次の問い(A・B)に答えよ。(配点 33)

A 次の文章とグラフを読み、下の問い(問 $1 \sim 3$)に対する答えとして 35 \sim 37 に入れるのに最も適当なものを、それぞれ下の $0 \sim 4$ のうちから一つずつ選べ。

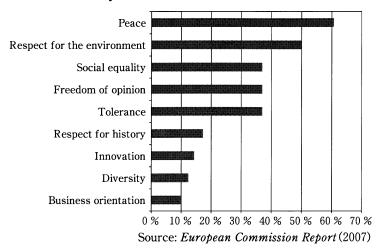
When people communicate, they usually assume shared values. But in fact, there are often notable differences in the values recognized by particular groups of people. For example, while many people within the European Union (EU) agree on several common values, there are differences among their countries.

A 2007 European Commission report identified clear examples of these similarities and differences. People from various countries were asked to choose which values they consider important in their society. As shown in the graph, a majority of the respondents in the EU considered peace important for them (61%). This was followed by respect for the environment, which was selected by exactly half of the respondents.

However, when the results were compared by country, a different picture emerged. Although overall, social equality, freedom of opinion, and 35 were equally valued, differences were noted among countries. For example, freedom of opinion was selected by 37 percent of all respondents, but more highly valued in the UK (55%) and the Netherlands (52%) than elsewhere. The greatest variation was found in the results for how people regard tolerance, which was selected by 60 percent in the Netherlands but by only 11 percent in Greece.

Such differences in values can cause misunderstandings in communication between people with different backgrounds. To put it another way, to improve communication, it is important to recognize differences in values. Therefore, to become effective communicators, people should reflect objectively on their own values.

Key Societal Values in the EU



問 1 Which of the following is the most appropriate for

35

- 1 diversity
- (2) innovation
- 3 peace
- 4 tolerance

問 2 Which of the following statements is true?

36

- ① Greek values regarding tolerance closely follow the EU member trend.
- People in the EU now believe that business orientation is more important than respect for history.
- Respect for the environment is less than the three least commonly selected values combined.
- The Netherlands and the UK share a similar view concerning freedom of opinion.

問 3 According to the writer, what is needed to become a good communicator?

37

- 1 To agree on a shared set of values.
- ② To consider the number of respondents.
- 3 To have a high regard for EU member countries.
- 4 To think about one's own values and those of others.

В		0 ページの広告を読み,次の問い(問1~3)の $\boxed{38}$ \sim $\boxed{40}$ に入れる 最も適当なものを,それぞれ下の $\boxed{0}$ \sim $\boxed{40}$ のうちから一つずつ選べ。
	Vノ(こ耳	最も適当なものを、それでれたの $\mathbf{U} \sim \mathbf{G}$ のブラから一ブダブ選べ。
問	1 T	To have SWIP Newspaper delivered, you must 38.
	0	give your credit card information on their homepage
	2	provide directions to your home for their delivery agency
	3	take the transfer slip to a convenience store and pay
	4	use a postal transfer form to send your payment
問	2 S	WIP Newspaper guarantees that 39.
	1	subscribers can participate in SWIP English seminars
	2	the SWIP writers will respond to each online discussion entry
	3	their online dictionary is adjusted on a weekly basis
	4	video clips on their articles can be purchased at reasonable prices
問	3 A	according to the advertisement, 40.
	1	the newspaper focuses on international news
	2	the newspaper is published online
	3	there are twenty thousand readers overseas
	4	you save five hundred yen on a one-year subscription



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S. Anderson, Managing Editor
A. Yoshino, Manager (Circulation)

第 5 問 次の文章は、同一の状況について二人の人物がそれぞれの観点から述べたものである。文章を読み、下の問い(問 $1 \sim 5$)の 41 \sim 45 に入れるのに最も適当なものを、それぞれ下の $(1)\sim 4$ のうちから一つずつ選べ。(配点 30)

A Family Trip to the City

Father talking about the trip: Well, I guess the day was a success. It was Sunday and I would rather have stayed at home, but at least we enjoyed the day as a family, and Tom and Cindy got to do something they wanted to do. The train ride into town in the morning was pleasant — better than it is on weekdays. It wasn't crowded at all and I had plenty of space. Plus, by using the train, I didn't have to worry about parking. I could even take a little nap on the way home. With all the shopping we did in the afternoon, I needed that nap. Tom always wants to go by car. He says that way you don't have to carry all the stuff you buy. Either way, shopping always makes me so tired. I can't stand all the walking, standing and waiting, and I think it is dangerous to drive when you are tired. I was a bit disappointed that we didn't have time to go to the bookstore. That was the thing I wanted to do the most. But we got winter clothes for the children, which was my wife's main purpose. Tom was happy that we got to meet the professional ball players. He even got some autographs. And Cindy got some new clothes and a pair of boots. I would have preferred something other than hamburgers and fries for lunch, since this was a chance for my wife and me to enjoy a nice restaurant.

Daughter talking about the trip: The day wasn't as bad as I thought it would be. I mean, I always like going into the city—I just don't like going with Mom and Dad. I especially hate going with my little brother. The train ride was terrible. Dad was happy because he was able to read his newspaper. But it was so embarrassing when he turned the pages. He made so much

-24 - (2610—24)

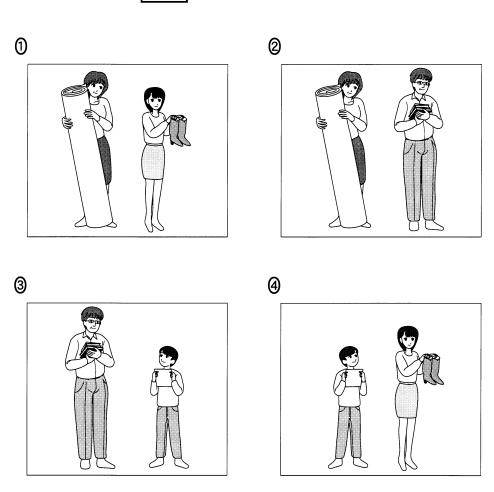
noise that people turned and looked at us. Um, let's see... getting the autographs from the baseball players wasn't as boring as I thought it was going to be, even though it took up the whole morning. It was part of a special event for fans hosted by a big department store and was a really big deal for my little brother. The autographs kept him happy all day. All he ever thinks about is baseball . . . and hamburgers! Luckily, it was held at the department store where we went shopping so we didn't have to go anywhere else. I wanted to shop more for clothes — well, I mean the clothes that I want. Mom made us try on the clothes she chose. She gets really tense and stressed out about getting clothes for us. I never like what she chooses and she won't let me create my own style. So I was really surprised when, at the last store, she let me pick out a new pair of winter boots in the style that I wanted. I think she is relieved now, because she has winter clothes ready for my brother and me. This is one of the biggest things she has to do each year and now she is finished with it. And it is good that Dad did help her. But we ran out of time and couldn't stop at the furniture store. Mom and Dad had been talking about getting a new carpet for a long time. So, all in all, the day wasn't so bad, but next time, I want to choose my own clothes.

問 1 The father enjoyed the train ride because 41

- (1) he didn't have to stand in line
- 2 he had enough room to relax
- 3 it was cheaper on weekends than on weekdays
- 4 there were not many embarrassing people

問	2 T	the daughter didn't like the train ride because 42.
	① ②	her brother didn't want to carry the bags her father drew the attention of other passengers
	3	her father was tired from shopping and took a nap
	4	the clothes her mother selected were too heavy to carry
問	3 T	he day's activities included 43.
	1	a baseball game, a hamburger lunch, and shopping
	2	an autograph event, lunch, and clothes shopping
	3	an event with some baseball players, a quick lunch, and buying a carpet
	4	visits to a bookstore, the furniture store, and an expensive shoe store
問	4 T	he mother was probably satisfied with the day because 44.
	1	everyone was happy about the restaurant they went to
	2	she got winter clothes for the children in time
	3	she was able to complete her shopping for the entire year
	4	the father decided to do something he had been talking about

問 5 Which of the following illustrations most accurately shows the results of the day in the city? 45



- 第6問 次の文章を読み、下の問い(問1~6)の 46 ~ 51 に入れるのに最も適当なものを、それぞれ下の $\hat{\mathbf{0}}$ ~ $\hat{\mathbf{0}}$ のうちから一つずつ選べ。なお、文章の左にある(1)~(6)は段落の番号を表している。(配点 36)
 - (1) Rats, mice, hamsters, and squirrels belong to a large group of animals called rodents. It is estimated that there are about 2,000 species of rodent, and they are believed to be one of the most successful groups of animals we know. They are considered successful because the rodent group accounts for over 40% of all mammal species on earth. Of all the rodents, the mouse-like rodents, such as those mentioned above, are probably the most successful, and it has been suggested that what makes them so is their teeth.
 - Rodents' teeth enable them to eat a wide range of food, such as leaves, roots, nuts, and seeds. All rodents have four very sharp teeth at the front of their mouths two at the top and two at the bottom. These teeth are called incisors, but unlike the incisors of most other mammals, they never stop growing. So whatever their age, rodents will always have fresh, sharp teeth to eat with. In addition, they also have extremely strong muscles around their mouths, which enables them to bite through the shells of nuts and seeds. Many other mammals and birds cannot do this, so the seeds they eat pass through their bodies undigested, and the nutrition within them is unused.
 - (3) Nuts and seeds are very nutritious. Some seeds, such as sunflower seeds, sesame seeds, and peanuts, are very high in fat and protein. There are benefits of being able to eat these energy-rich foods: a lot of energy is gained in a short period of time; spending less time outside the home searching for food reduces the risk of being killed by other animals; and the time saved can be spent reproducing and looking after their young.
 - (4) Successful reproduction is essential to the survival of a species. However, it can be a double-edged sword. That is, it has good points and bad points. Many rats and mice are eaten by other animals before they die

of natural causes, so being able to reproduce quickly is a good thing as it increases the species' chances of survival. For example, a Norwegian rat could have 56 children and over 400 grandchildren within 20 weeks of being born. On the other hand, if reproduction is too successful and there is a huge increase in population in a short time, then there will not be enough food available for all of them to survive. When this happens, thousands and thousands die, resulting in a population crash.

- The survivors often survive, not always by chance but because they are slightly different from the general population in some way. Perhaps they can run faster or further and so get to food before the others; or they have a better sense of smell and find food that others cannot; or they have stronger jaws and sharper teeth and can open nuts that others cannot open. Which of these slight advantages they have over those that die is not clearly understood; however, those that do survive have the opportunity to reproduce and pass on their advantageous traits to a new generation.
- (6) So together with their high rates of reproduction and the survival of those that have adapted in some beneficial way, mouse-like rodents are in a strong position to survive well into the future. Ultimately, however, what probably enables these mouse-like rodents to reproduce so successfully is the fact that their teeth allow them to eat highly nutritious nuts and seeds so they do not have to spend most of their time engaged in the dangerous activity of gathering food.

問 1 Paragraph (2) states that 46

most birds and mammals can also digest the seeds they eat

2 mouse-like rodents are not as successful as other animals

3 mouse-like rodents cannot bite into the center of nuts and seeds

4 rodents have four incisors and powerful muscles around their mouths

問 2 In	n paragraph (3), which of the following is NOT mentioned as a benefit of
ean	ng energy-rich foods? 47
1	Eating food high in fat and protein helps rodents develop muscular
b	odies.
2	It takes little time to get enough food to satisfy the body's energy
re	equirements.
3	Less time is spent being exposed to the dangers of being eaten by
a	nother animal.
4	The time that is not spent searching for food can be used for raising a
fa	amily.
問 3 A	ccording to paragraph (4), 48.
0	the good point of having many young is that they exhibit different traits
2	the increase in the population of a species may lead to food shortages
3	the Norwegian rat is a good example of surviving food shortages
4	the population of rodents is kept down by natural death
問 4 P	aragraph (5) discusses 49.
0	the breeding habits of rodents and other methods of repopulation
2	the different kinds of successful rodent subspecies
3	the disadvantages that the surviving rodents face
4	the possible reasons why some rodents survive population crashes

- 問 5 The theme of the passage is about 50
 - 1 the advantages of using incisors for eating high energy food
 - 2 the mouse-like rodents and the reasons for their success
 - 3 the relationship between the rodent population and the food supply
 - 4 the rodents which account for the 40% of mammal species
- 問 6 The contents covered in the passage are listed at random below.
 - (a) Sharp teeth and a powerful bite
 - (b) The likely explanation for survival
 - (C) Reproduction and population crashes
 - (d) A background to mouse-like rodents
 - (e) The advantages of high energy food
 - (f) Conclusion

Which of the following best reflects the flow of the passage?

51

- $(b) \rightarrow (a) \rightarrow (c) \rightarrow (d) \rightarrow (e) \rightarrow (f)$
- (a) $(b) \rightarrow (a) \rightarrow (e) \rightarrow (c) \rightarrow (d) \rightarrow (f)$
- $(a) \rightarrow (a) \rightarrow (c) \rightarrow (b) \rightarrow (e) \rightarrow (f)$
- (d) \rightarrow (a) \rightarrow (e) \rightarrow (c) \rightarrow (b) \rightarrow (f)

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